



Sustainable Development Studies in Southeast Asia

SUSTAINABLE DEVELOPMENT STUDIES IN SOUTHEAST ASIA (SUDSSEA)

Bangkok & Manila,
25 November –
7 December 2024



IRASEC Winter School
in Social Sciences and Humanities

Objective

The Research Institute of Contemporary Southeast Asia (IRASEC) organises annually a doctoral winter school, in collaboration with a range of European and Southeast Asian universities and research centres. IRASEC is a French institute based in Bangkok, which carries out research and produces publications covering a wide range of themes in the social sciences and humanities in the eleven countries of Southeast Asia.

IRASEC's winter schools intend to **endorse comparative and regional research methodologies, facilitate the interaction of students, and promote co-tutorship and co-supervision of dissertations** for early-career researchers in Southeast Asia. Coming from different national backgrounds, the students get to know other academic cultures, while exploring the local specificities of a common theme.

In 2024, the IRASEC Winter school will be dedicated to Sustainable Development Studies in Southeast Asia, and will be co-organised and co-hosted by the Faculty of Sociology and Anthropology, Thammasat University and the Center for Integrative Development Studies, University of the Philippines Diliman.

To whom and by who

SUDSSEA is designed for early career researchers—particularly master's and PhD students, but also people willing to become practitioners—who are interested in exploring the dynamics of sustainable development in Southeast Asia and beyond, through a social sciences lens. The trainers come from a variety of backgrounds: authoritative scholars, skilled practitioners, impactful NGOs, local communities, public decision-makers, private sector.

Why Southeast Asia, Bangkok and Manila

In the last decades, Southeast Asia has undergone **development transformations which were fast and massive, impacting the sustainability of societies and environments**. Since the 1960s, the spectacular economic and demographic growth has led to considerable upheavals in the organisation of human communities. This phenomenon is marked by inequality of growth within and among countries, urban expansion and the construction of major connectivity infrastructures, pressure on

natural resources and its social impact, as well as the challenge to assure food security in altered environments.

To address these questions, **Bangkok, Manila** and their surroundings are of comparative interest because of their contrasting development experiences, the diversity of their populations, the intensity of the flows with surrounding semi-urban and rural areas, and the variety of environmental challenges they face. Researchers and practitioners from various fields and disciplines of SSH will shed light from different angles on the challenges posed by the unequal and short-term nature of growth, and will explore more sustainable development initiatives. The school will address questions such as: the paradigm of “green” and inclusive growth; diverse territorial organisation of human activities; relationship between human beings and their environment; the impact of development on inequalities; exposure to risks; environmental degradation, public policy and political ecology; and resilience and strategies of local populations in the face of environmental challenges.

These questions will be studied thanks to cases all across Southeast Asia, through a comparative perspective.

A number of key questions will be addressed, including:

- **Inequality and growth:** regionally, income inequalities remain high and generally increase. Moreover, Asia's economic and demographic growth has disrupted “traditional” social organisation. In this context, what is the relevance of growth as an indicator of development?
- **Urban expansion and persistence of rural landscapes:** the size of cities in Asia has reached unprecedented proportions, often rendering living conditions difficult. The impact both coastal and rural areas. How do the public and the authorities react to these pressures?
- **Pressure on natural resources and its social impact:** energy transition and decarbonisation plans are based on the extraction of new critical raw materials. More generally, developed countries link their strategies for reducing environmental impact on the land, the water and the air to the outsourcing of their pollution. How are these new impacts being publicised and mitigated?
- **Socio-environmental tension:** is it possible to preserve ecosystems—and not just for a few emblematic species or places—without penalising local populations? How scales complexify this question, when local livelihoods do not match with transboundary sustainability of resources (e.g. oceans and air)?

SUDSSEA activities

The Winter school will be organized **around a series of activities** designed to help the students engage with development studies from various thematic and disciplinary perspectives and better locate their theme and research objects within the field.

- **Lectures** will examine the main theoretical and methodological orientations of development studies, from a multidisciplinary and multi-sectoral perspective.
- **Methodological** strategies, **ethical** questions (from the planning of research to effective outputs), and limitations will be highlighted by trainers sharing their experience.
- In **workshops**, the students will critically analyse a corpus of development related scientific papers, reassess and re-think their research objects through the prism of development studies, and (re)write their research proposal in the perspective of applying for grants and/or doctoral schools.
- Small groups of students supervised by the trainers will carry out **fieldwork activities** (observation, interviews: ± 40% of the training time), according to themes developed in accordance with their profiles. These fieldworks will take place in various milieux in Bangkok, Manila and their surroundings. They will provide an opportunity to discover realities that are little known to students and to grasp methodological issues of gradual complexity.

Where and when

The SUDSSEA edition of IRASEC Winter School in Social Sciences and Humanities will be held at **Thammasat University in Bangkok (25-30 November)** and at the **University of the Philippines in Diliman, Quezon City, Metro Manila (1-7 December)**. The event will involve Southeast Asian and French teams of researchers, lecturers, practitioners and institutional actors. The Winter school takes place onsite only, and students must take part in the two-week training course in its entirety.

VENUE:

Thailand: Faculty of Sociology and Anthropology Thammasat University, Tha Prachan, 2 Prachan Road Phra Nakhon, Bangkok 10200.

Philippines: UP Center for Integrative and Development Studies, Bahay ng Alumni, Lower Ground Floor, Magsaysay Avenue, UP Campus, Diliman, Quezon City.

How to apply

Three categories of candidates are eligible:

1. PhD students (1st/2nd year)
2. Students who hold a master degree and are considering enrolling in a PhD program in France or in another country
3. Master students planning to enroll as PhD students (in France or in another country) after completion of their master.

The application file shall be composed by:

- cover letter outlining the student's motivations to attend the SUDSSEA Winter School;
- updated curriculum vitae;
- research project (between 700 and 1000 words) that the applicant develops / may want to develop during his/her doctoral studies;
- copy of master degree or academic transcript (in case the applicant does not yet hold his/her master degree at the time of the application).
- In case you wish to apply for a fellowship: a written statement (email will be acceptable) explaining what type of assistance (tuition fees, travel, accommodation, both) and why, and certifying that you are not receiving any other form of funding to attend SUDSSEA winter school.

The application shall be sent to the following email address:
winterschool2024@irasec.com.

⚠ Candidates must submit their application at the latest on **September 1st 2024**. Successful applicants will be notified on September 15th 2024.

Fees and Fellowships (Travel & Accommodation)

All successful applicants will have to pay a registration fee equivalent to **100 Euros**. Limited funding is available to sponsor tuition fees international travel (inside Southeast Asia only) and/or accommodation (twin beds room in hotel or apartments) costs for students coming from low-income countries.

Funding will not cover insurance cost, visa fees (if any), food expenses, local transport.

Coordinators & scientific committee

IRASEC



Gabriel Facal, Ph.D.

Deputy Director, anthropology



Dr. Jérôme Samuel

Professor, IRASEC Director, sociolinguistics

Faculty of Sociology and Anthropology, Thammasat University



Panarai Ostapirat

Assistant Professor



Siriporn Srisinurai, Ph.D.

Deputy dean of graduate studies,
research, and international affairs, sociology

Center for Integrative Development Studies, University of the Philippines Diliman



Maria Simeona M. Martinez

Assistant Professor, geography

co-convenor of the UP CIDS Program on Alternative Development



Eduardo Tadem, Ph.D.

Professor emeritus, development studies

Lecturers

Trainers at the Faculty of Sociology and Anthropology, Thammasat University



Amporn Marddent, Ph.D.
Assistant Professor



Anusorn Unno, Ph.D.
Professor, anthropology



Boonlert Visetpricha, Ph.D.
Associate Professor, anthropology



Penchom Saetang
Founding Executive Director,
Ecological Alert and Recovery-Thailand (EARTH)



Prasert Rangkla, Ph.D.
Assistant Professor, anthropology

Trainers at the Center for Integrative Development Studies, University of the Philippines Diliman



Jose Monfred Sy

Assistant Professor, Philippine studies

Other trainers to be confirmed.

If you have any questions

Do not hesitate to reach out to the IRASEC coordinators:

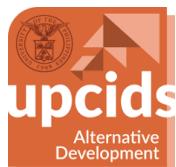
Gabriel Facal and Jérôme Samuel

winterschool2024@irasec.com

Main academic partners



Faculty of Sociology and Anthropology,
Thammasat University, Bangkok, Thailand



Program on Alternative Development (AltDev)
Center for Integrative Development Studies, University of the
Philippines Diliman, Manila, the Philippines

Participant and Support institutions



Norwegian People's Aid



**German-Southeast Asian Center of Excellence
for Public Policy and Good Governance**



École française d'Extrême-Orient



**French National Research Institute
for Sustainable Development**



Agence Française de Développement